

Principal information on teaching	
Teaching title	Storia Contemporanea
Study course	Philosophy
Formative credits	9
English name	Contemporary History
Frequency requirement	yes
Language of instruction	italian

Lecturer in charge	Name Surname	Indirizzo Mail
	Ennio Corvaglia	ennio.corvaglia@uniba.it

Training credits details	Discipline	SSD M-STO/04	Credits 9

Delivery mode	
Period of delivery	II semester
Year of study	2018-19
Delivery mode	Frontal lessons

Organization of didactis	
Total hours	225
Course hours	63
Hours of individual study	162

Calendar	
Purpose didactis activities	

Syllabus	The student must have knowledge of historical and cultural events that preceded the '900
Prerequisites	
Expected learning outcomes (decline compared to Dublin descriptors) (it is recommended that they are consistent with learning outcomes of the CoS, reportet in the tables A4a, A4b e A4c of the SUA, including the results of cross-learning)	<ul style="list-style-type: none"> • <i>Knowledge and ability to learn</i> The student must be able to orient yourself to use of interpretative categories of the 1900s <i>Knowledge and understanding skills applied</i> The student must be able to apply the knowledge and skills acquired to a case study of the history of the 1900s • <i>Autonomy of judgment</i> The student must use it critically the results of the study and research • <i>Communicative Abilities</i>

	<p>The student must be able to articulate clearly, in written and spoken form, history topics from the second half of nineteenth century to the late 1900s</p> <ul style="list-style-type: none"> • <i>Ability to learn</i> The student needs to refine and deepen acquired understanding skills during his training curriculum.
Teaching content	

Program	<p>Testi di riferimento</p> <p>A. L. Caracciolo – A. Roccucci, <i>Storia contemporanea</i>, Milano, Le Monnier 2017, pp. 172-674 e 719-743</p> <p>B. Dispensing with various essays on trasformations of contemporary democracies</p> <p>C. S. Fabbrini, <i>Sdoppiamento. Una prospettiva nuova per l'Europa</i>, Laterza 2017</p>
Notes to the reference texts	
Didactic methods	
Evaluation methods (indicate at the typology, oral, written other)	Oral examination
Evaluation criteria (for each expected learning outcomes, describe what you expect the student to know or be able to do and at what level to prove that a learning outcomes has been achieved and at what level)	
Other	